



LRSP Status Report – June 2012

4.01 CJ School Environment SR 2012

Strategic Objective (SO):

4.01 Create safe, supportive, engaging and healthy school environments.

Topic of Strategic Objective (SO):

Foundations

Department/School: Chief Joseph Middle School

Leader: Brian Ayers

Team Members:

Blended Response to Intervention (RtI)/Foundations Team/Project Responsive Education for All Learners (REAL) Team

In a year, we hope to see the following progress on this strategic objective:

Create a baseline of numbers of students involved in continuing action steps. Have a professional development plan for service learning. Have brought in community volunteers to PACE. Have definitive plans for the exploratory option action steps.

PROGRESS SUMMARY

- Increase in the number of staff receiving RtI training by 10%.
- Organize data team consisting of administration, counselors, school psychologist, Parent Liaison and District Safe Schools Coordinator.
- Train 100% of core teachers in the Teacher Problem-Solving Team process (Tier 1 Intervention).
- A PACE program that provides academic and social support, activities, and enrichment for 100% of our students.
- Blended academic and behavioral supports.
- Provide Tier II Check-In/Check-Out intervention for approximately 10% of our students.
- Service Learning (LEO Club) focused on Safe Routes to School, resulting in teaching all students the rules and expectations for walking and riding to school.
- Service Learning (One Million Ways Club) focused on the U.S. Healthy School Challenge (Cafeteria) resulting in 30% of our students purchasing lunch at school.
- Eight Essentials of classroom systems implemented in 100% of classrooms.
- Recognize positive behavior based on a 4:1 ratio. For every discipline referral, there will be four Helping Hands.
- Incorporate student aspirations training into My Voice Survey analysis.
- 100% of CJMS students will be taught the universal expectations of Be Safe, Be Respectful, and Be Responsible.
- 100% of faculty and staff will be visible in the hallways before school, during passing periods, and after school.

- Assigned staff will be visible in assigned areas before and after school for supervision 100% of the time.
- Staff will successfully execute emergency drills and procedures 100% of the time.

PROGRESS SUMMARY

Increase in the number of staff receiving RtI training by 10%.

- In 2010-2011, seven members of the Project REAL team attended training on blending academic and behavioral RtI at the Montana Behavioral Initiative Summer Institute.
- In 2011-2012, Project REAL members attended six days in Helena and six online workshops with other REAL members across the state. Four additional staff members at CJMS attended the four days of Region IV RtI training.

Organize data team consisting of administration, counselors, school psychologist, Parent Liaison, and District Safe Schools Coordinator.

- Bi-weekly data team meetings are held with the six teams of teachers and counseling staff. Students discussed in these team meetings are brought to the above members during the weekly counseling/administration team.

Train 100% of core teachers in the Teacher Problem-Solving Team process (Tier 1 Intervention).

- Staff was not trained, but the process was followed for all RtI meetings.
- Did not complete this strategic objective and will need to continue during the 2012-13 school year.

Develop a PACE program that provides academic and social support, activities, and enrichment for 100% of our students.

- Enrichment choice activities were increased this year to include Word Masters, Math Counts/Continental Math League, Science Enrichment, Technology, Band/Ensemble Practice and Foreign Language Practice. Twelve students received social/academic instructional groups during PACE – two types of groups were offered: study/skills and a girls social skills group. Students in all three grade levels were called back for academic support over 14,750 times in multiple subject areas, including electives.

Blended academic and behavioral supports.

- The Project REAL team received multiple trainings in blending academic and behavioral RtI.

Provide Tier II Check-In/Check-Out intervention for approximately 10% of our students.

- Sixteen students received standard Check-In/Check-Out Tier 2 intervention support. An additional seven students received modified Check-In/Check-Out support. Approximately 4% of our student population was provided this intervention.

Service Learning (LEO Club) focused on Safe Routes to School, resulting in teaching all students the rules and expectations for walking and riding to school.

- LEO Club facilitated six Walk-Bike to School days, five of which occurred this spring. Students utilized the trails/safe routes to school. Students were encouraged to wear

- safety helmets.
- LEO Club issued postcards, educating both parents and students about safety issues, to parents waiting to pick up their students after school.
- LEO hosted a Bike Rodeo, which included a bike safety station.

Service Learning (One Million Ways Club) focused on the U.S. Healthy School Challenge (Cafeteria) resulting in 30% of our students purchasing lunch at school.

- Chief Joseph Middle School was recognized as a U.S. Healthy School, receiving Bronze status.
- The last available data reflected 42% of our students purchasing lunch at school.
- Chief Joseph Middle School did not complete the challenge and will need to continue during the 2012-13 school year.

Eight Essentials of Classroom Systems implemented in 100% of classrooms.

- Staff was provided monthly training on the Eight Essentials of Classroom Systems.

Recognize positive behavior based on a 4:1 ratio. For every discipline referral, there will be four Helping Hands.

- 307 Helping Hands
- Chief Joseph Middle School was unable to show documentation via helping hands of a 4:1 positive behavior recognition and will need to continue during the 2012-13 school year.

Incorporate student aspirations training into My Voice Survey analysis.

- Student focus groups were held following the My Voice Survey. Approximately 52 students participated in the focus groups. Students provided insight into the eight Student Aspirations. Staff was provided with overall results from the survey and the focus groups. Brainstorming occurred among team members on how to best use the results in their classrooms in order to build on the eight Aspirations.

100% of CJMS students will be taught the universal expectations of Be Safe, Be Respectful, and Be Responsible.

- All students participated in a universal expectation training geared toward grade levels on the first day of school. Students rotated through stations that focused on being safe, respectful, and responsible in multiple areas throughout CJMS including the bus, cafeteria, hallways, and restrooms.

100% of faculty and staff will be visible in the hallways before school, during passing periods, and after school.

- Most faculty and staff are visible in the hallways and common areas before school, during passing periods, and after school.
- Feedback from My Voice focus groups (students) indicated that students are not willing to approach teachers when they are grouped together between classes out of respect.

Assigned staff will be visible in assigned areas before and after school for supervision 100% of the time.

- Staff is visible in assigned areas, wearing fluorescent green and orange vests 100% of the time.

Staff will successfully execute emergency drills and procedures 100% of the time.

- Staff was able to execute emergency drills and procedures 100% of the time.
- Staff trainings were conducted at monthly faculty meetings.